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## KTEA Administration Information and Guidelines

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Background:

WCED recommends the use of the Kaufman Test of Educational Achievement III (KTEA III) for special education assessments of young learners when standardized, norm referenced academic achievement scores are needed for an evaluation. The table below outlines recommendations for administration, although the Child Study /Assessment Determination team may add subtests or modify requirements based on the objectives for the assessment of each child. WCED School Psychs recommend using the KTEA III with kindergarten, first, and second grade students and it would typically replace the use of both the Woodcock-Johnson and the TEMA/TERA as per past practice. Scoring: One person per district/school has a login for scoring which should be shared between staff administering the test.

Spring 2021 update: re: using the KTEA when Learning Disability criteria is being considered for Kindergarten and First grade students due to norming standards and input from MDE regarding “qualifying areas.”

Spring 2021 update: Listening Comprehension and Oral Expression. Evaluators may use specific language on the PWN that would allow them to list and administer the LC and OE subtests on the PWN and administer them if there were low scores on the KTEA. The language would need to be very specific: ie” if KTEA subtest scores are significantly discrepant from ability, then the WJ subtests will be given to obtain a composite score.”

SLD Area	KTEA Composite	KTEA Subtests to Administer:	Notes
Basic Reading Skills	Reading Decoding	1) Letter & Word Recog 2) Nonsense Word Decoding	Student must be at least 6 and in 1st grade in order to use the Reading Decoding Composite Score for LD criteria.
Reading Fluency	Reading Fluency	1)Word Recognition Fluency (6, 1st) 2)Decoding Fluency 3)Silent Reading Fluency	Student must be age 8 in order to use the Reading Fluency Composite Score for LD criteria. If the student is 7 would need to Administer the WJ subtest to get Reading Fluency Composite. You could either add this testing right away if there are fluency concerns or if student does not qualify on other reading areas of the KTEA, this can be added to the eval plan.

Reading Comprehension	Reading Understanding	1) Reading Comprehension 2) Reading Vocabulary	Student must be age 6 and in 1st grade in order to use the Reading Decoding Composite Score for LD criteria.
NA	NA	Phonological Processing	K & 1, administer but may only be used to inform and provide instructional guidance.
Written Expression	Written Language	Written Expression Spelling Writing Fluency	
Reading Composite	Reading Composite	1) Letter & Word Recognition 2) Reading Comprehension	MDE has indicated that a Reading Composite Score may be used for LD criteria. This score may be used for Kindergarteners age 5 or 6.
Math Composite	Math Composite	1) Math Concepts & Applications 2) Math Calculations	MDE has indicated that a Math Composite Score may be used for LD criteria.
Listening Comprehension	NA	Listening Comprehension	If score is low, administer the WJ IV subtests for Listening Comp in order to attain a composite score that could be used to qualify in this area.
Oral Expression	NA	Oral Expression	If score is low, administer WJ- IV subtests for Oral Expression in order to attain a composite score that could be used to qualify in this area.
NA	NA	other Math subtests	if Math is a concern area administer these as well to provide guidance for instruction

Also see: [http://www.pps.k12.or.us/files/special-education/KTEA-3\\_Clusters\\_and\\_Subtests.pdf](http://www.pps.k12.or.us/files/special-education/KTEA-3_Clusters_and_Subtests.pdf)